

General School Year Objectives for Three Program

Social/Emotional Development

Places/retrieves book bag at arrival & dismissal
Accepts change in routine
Selects and engages in activity
Plays cooperatively
Respects classroom materials
Follows class rules
Participates in class activities
Self knowledge of name
Verbally expresses feelings
Follows two step instructions
Asks for food/drink
Repeats sounds and simple phrases
Asks for specific object
Sings
Follows simple commands

Gross Motor Skills

Able to sit with legs “pretzel style”
Climbs easily
Can hop on one foot
Moves body purposefully with directions

Cognitive Development

Sorts objects by properties
Extends simple patterns
Recognizes simple shapes
Recognizes basic colors
Understands and uses positional words
Rote counting to 10
Recognizes numbers 0 to 5
Recognizes first name in print
States mother/father first and last name
Recites memorized song/prayer
Completes simple puzzles and games
Identifies body parts

Fine Motor Skills

Uses pinch grip with pencil/crayon
Cuts with scissors using correct position
Can trace a circle
Manipulates glue, beads, stickers with control
Climbs with coordination
Imitates body movements and positions